

## Code Switching

<b>Skill to Teach</b>	<b>Code switching</b> is the ability to alter behavior in socially acceptable ways to match the context, circumstances, and people you encounter in social situations.
<b>Age</b>	All Ages
<b>Objective</b>	Students will practice code switching by mocking various social situations.
<b>Materials Needed</b>	<ul style="list-style-type: none"> <li>• Social Skill posters</li> <li>• Name tags</li> </ul>
<b>Planned Teaching</b>	<ul style="list-style-type: none"> <li>• Explain the concept of Code Switching to students.</li> <li>• For older students you may be able to introduce the concepts of:             <ul style="list-style-type: none"> <li>○ <u>Generalization</u>-Certain behaviors can be used in a number of different situations.</li> <li>○ <u>Discrimination</u>-Certain behaviors may be appropriate in one situation, but not in another.</li> </ul> </li> <li>• Review the steps of 'Greeting Others'             <ol style="list-style-type: none"> <li>1. Look at the person.</li> <li>2. Use a pleasant voice.</li> <li>3. Say 'Hi' or 'Hello.'</li> </ol> </li> <li>• Remind students that these are the general steps you would use to greet someone. Ask "Is this how you'd greet your grandmother? How would that look different?"</li> </ul>
<b>Practice</b>	<ul style="list-style-type: none"> <li>• Tell students they will now practice code switching with the skill of 'greeting others'. Now ask for 5 student volunteers. Hand out Nametags to 4 of the volunteers, the other student will be practicing greeting each person depending on what they have on their nametag.</li> <li>• Ask the remaining students to watch the demonstration.</li> <li>• Discuss each greeting and why behavior would change for that person. Discussion questions may include:             <ul style="list-style-type: none"> <li>○ Why wouldn't you hug a stranger that says "Hi" to you in the grocery store? Who might you hug when you see them?</li> <li>○ Would you greet the Queen of England in the same way you greet your best friend? Why not?</li> <li>○ Why is it important to 'greet others' in different ways?</li> </ul> </li> </ul>
<b>Further Learning</b>	<ul style="list-style-type: none"> <li>• Each time you introduce a new skill have students practice <b>Code Switching</b> with that new skill.</li> <li>• Use this activity with 'hot issues' or as problems arise, such as:             <ul style="list-style-type: none"> <li>○ Teasing with friends vs. teasing kids you don't know</li> <li>○ Technology Use</li> <li>○ Appropriate Language</li> <li>○ Setting Boundaries</li> </ul> </li> </ul>

**HELLO**

*I'm your  
Grandma*

**HELLO**

*I'm the  
Principal*

**HELLO**

*I'm your  
Best Friend*

**HELLO**

*I'm the President  
of the USA*

**HELLO**

**HELLO**